



Last Review:	Nov 2025	S Fisher
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## DMNS Special Needs Policy

### Policy statement

Discoveries Montessori Nursery School aims to have regard to the DFEE Code of Practice on the Identification and Assessment of Special Educational Needs and to provide welcome and appropriate learning opportunities for all children.

- Children with special needs, like all other children, are admitted to the nursery after consultation between parents and staff.
- DMNS's system of observations and record keeping enables us to monitor children's needs and progress on an individual basis.
- If it is felt that a child's needs cannot be met within the nursery without the support of a one-to-one worker, then necessary arrangements will be made to accommodate this.
- A detailed care plan will be produced by the child's key person and will be discussed with the parents/carers and any other professionals involved in the child's care.
- DMNS will work in liaison with staff outside the group including therapists, health visitors, and psychologists, social workers, paediatricians and portage workers to meet the children's specific needs.
- DMNS will research activities that will support and encourage the development of children with additional needs.
- DMNS will seek the advice and support from our local Early Years CFE Officers.
- Whenever possible staff will attend courses on special needs. Mrs Sandra Fisher and Mrs Sue Hall are our designated SEN Inclusion Officers.